

credentialing overview

credentialing is the on-the-job development process designed for staff new to YFC/YU. Working alongside the local Chapter “credentialing” is intended to guide new staff through those initial 2 or 3 years of their career with YFC/YU and when completed successfully results in the attainment of the YFC/YU Staff Credential.

The YFC/YU Credential serves as a professional standard that fundamentally ties all full time staff members in Canada together and qualifies them to, among other things; accept expanded roles in the larger movement within Canada and even beyond to YFC worldwide.

credentialing is a three phase process that blends a range of developmental activities that cover foundational work and ministry related ideas for new staff to YFC/YU

three phase process

The credentialing process is marked by three phases: orientation, development and finally credentialing. Each phase is comprised of some combination of developmental activities and requirements. Before any staff participant can begin the activities in the final credentialing phase all of the requirements of the previous orientation and development phases must be successfully completed.

developmental activities

Some credentialing requirements are accomplished in off-site development activities (learning communities) such as Summer Institute and the Regional Event complete with pre-event and post-event assignments. Other developmental activities are connected directly to your work (the development assessment and plan). And still other activities are worked on in some combination of independent study, group study, meetings with peers, all supported by supervisors, your chapter, and the regional training staff.

new staff

The orientation phase gets new staff working towards their credential from the very early days of starting with YFC/YU encouraging new staff to begin development at the point of hire. Our **regional training staff will be in conversation with new staff** as they are brought into YFC/YU using a well thought out intake process to guide placement of participants into a credentialing path best suited for each new staff person. **These paths are:** track A ... every new staff person will be placed here... **Unless** the incoming staff person holds the minimum of the 3 year (90 credit hours) or the standard 4 year *accredited undergraduate degree (BA, BRE, etc)*— the placement for these new staff then is track B. Far less frequent is track C, for new ED's who need to be credentialed or new staff with Masters Degrees and experience and are in significant supervisory roles.

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